

English

Time-2hours 30 min;

Full marks-100

[N.B.-The figure in the right margin indicate full marks.]

Read the text and answer the questions 1, 2, 3 and 4.

A long time ago, when Raju was in class 5, there was a fire in his school. Everyone was very afraid, but no one panicked. The teachers helped the students to leave the building quietly and safely. Soon the firefighters came and put out the fire. Raju watched the firefighters from the school yard. He thought about the fire and the firefighters for a long time. After college, Raju joined a volunteer fire department. As a volunteer, he didn't get any money for his work. But Raju didn't mind.

Now Raju is a full-time firefighter. It is his job, so he earns money for it. Most of the time his work is putting out fires, but he also teaches new firefighters about safety. He likes teaching very much. In his free time, Raju visits schools. He talks to students about fire safety. He tells them what to do if there is a fire. They shouldn't panic. They should listen to their teachers and leave the building quietly.

1. Match the words in column A with their meanings in column

B. Two extra meanings are given in column B. 1 × 5 = 5

Column A	Column B
(a) Afraid	(i) one who serves willingly
(b) Panicked	(ii) danger free
(c) Volunteer	(iii) scared
(d) Safety	(iv) protective
(e) Put out	(v) put up something
	(vi) uncontrolled fear
	(vii) extinguish something

Or, Fill in the blanks with appropriate words.

joined	panicked	speaks	building
fulltime	serves	out	

- (a) There was a fire in his school —.
- (b) A fire brigade came and put — the fire.
- (c) Raju — a volunteer fire department.
- (d) He is a — firefighter.
- (e) Raju — about preventing fires.

2. **Write True or False of the following statements. If false then write the correct answer :** 1 × 6 = 6

- (a) Raju was a student of class five when the fire caught in the school building.
- (b) Everyone was very afraid because of accident.
- (c) Students were helped to leave the building Safely by the teachers.
- (d) Firefighters put out the fire.
- (e) Raju has a dream to become a firefighters.
- (f) Now Raju is a part time firefighter.

3. **Answer the following questions.** 12

- (a) When did Raju join the volunteer fire department?
- (b) Why does Raju train young people?
- (c) What could Raju not forget for many days?
- (d) What does Raju like to do in his free time?
- (e) To be firefighters what should the students be?
- (f) What is the passage about?

4. **Write a short and simple composition on 'A Firefighter' answering the following questions.** 10

- (a) Who is a firefighter?
- (b) What is generally the main job of a firefighter?
- (c) How is the job of a firefighter?
- (d) How should a firefighter be?
- (e) How is his job for us?

Read the text and answer the questions 5, 6, 7 & 8 :

Anim was a good boy. He went to school everyday on foot. His school was three kilometres away from his house. The road was along a railway line. One night there was a great storm. It rained heavily for some hours.

Next day at 9 a.m. Anim started for school as usual. He came to the railway line saw that rain water had washed away the earth from under railway line. He stopped there. He thought that it would cause an accident. Many people would die. But he did not know what to do. He had read a short story on how an intelligent boy saves a train accident. He remembered that trains stops at red signals.

At the moment the whistle of a train was heard. Anim put off his shirt. He tied his shirt to a stick. Then he stood on the railway line and waved his red shirt. The train came nearer and nearer. At last the train stopped. The driver and the passengers got down and thanked Anim. He went to school, all praised him highly and the head teacher advised all the boys to follow Anim's example.

5. Write one of the words that complete each sentence. There are three extra word which you do not need to use. $1 \times 5 = 5$

helpful	plan	usually	Never
to be	was	terrible	always

- Anim — a brilliant student.
- He was very —.
- He had — ready wit.
- One night there was a — storm.
- he started for school at 9 a.m.

6. Write True or False of the following statements. If false then write the correct answer : $1 \times 6 = 6$

- Anim went to school by bus.
- Anim's school was three kilometres away from his house.
- The rain water was so heavy that it had washed away the earth from under the railway line.
- Trains stop at green signals.
- Anim was wearing a red shirt.
- The driver rebuked Anim.

7. Answer the following questions.

- What was Anim?

- (b) What did he see on the way to school?
- (c) Why did he think to see the railway line?
- (d) Why did Anim put off his shirt?
- (e) What did the head teacher advise all the boys?

8. Suppose, you are Siyaam/Sima. Your sister Farzana wants to know about Anim who saved a running train from an accident. Now, write a letter to her describing his ready wit at least in 6 sentences. Use the following clues. Here are some words to help you : address, date, salutation, main points of the letter, closing. 10

9. Make Wh-questions from each of the given statements (Use who, what, when, where, why, which or how). $2 \times 5 = 10$

- (a) Jessica is going to Chittagong.
- (b) Jessica is going with her father.
- (c) Jessica is from the United Kingdom.
- (d) Sima is from Sylhet.
- (e) Sima and Jessica are in Dhaka.

10. Read the instructions about improving your English, then answer the following questions : $1 + 2 + 3 = 6$

How to improve English

- Learn some rules of English language.
- Read English story books, novels and newspapers.
- Look up the unknown words into a good dictionary.
- Think in English and write down your thought in English.
- Speak to yourself in English.

Knowledge	Understanding	Application
Q. What things are needed to learn English?	Q. Why should you learn English?	Q. How can you learn English?

11. Write 5 sentences about your evening activities considering the following points. 5

- What do you do first in the evening?
- What do you do after that?
- When do you have your supper?

12. Rearrange the words in correct order to make meaningful sentences. Use the capital letters and punctuation marks correctly. 2×5 = 10

- (a) Is, Almighty, Allah.
- (b) Do, run, not, the sun, in.
- (c) Me, you, do, know?
- (d) Your , obey, parents.
- (e) it, a pity, is, what!

13. Imagine that your teacher has given you a library card. Now fill it up. 5

North Kafrul High School
Library Card

No.

Expires :

.....
(Do not write on the above line)

When I write my name on this card I promise to take good care of the books I use in the library and at home, and to obey the rules of the library.

Name :

(Write name in full and ink only)

Home Address :

School :

Class :

Age :

.....

Sender's signature with date